DOCUMENT RESUME

ED 448 145 SP 039 671

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TITLE	Indigenous Educational Models for Contemporary Practice: In Our Mother's Voice. Sociocultural, Political, and Historical Studies in Education.
ISBN	ISBN-0-8058-3462-1
PUB DATE	2000-00-00
NOTE	204p.; Edited with Joanne Elizabeth Cooper. "In Our Mother's Voice" Web site: http://edwebs.educ.msu.edu/voice/.
AVAILABLE FROM	Lawrence Erlbaum Associates, Inc., Publishers, 10 Industrial Avenue, Mahwah, NJ 07430 ($22.50). Tel: 800-926-6579 (Toll Free).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cultural Awareness; Cultural Influences; *Diversity (Student); Elementary Secondary Education; Empowerment; *Equal Education; *Indigenous Populations; Language Minorities; *Minority Group Children

ABSTRACT

This book presents a collection of papers on the rights of indigenous students to an equal education. The 15 chapters include: (1) "Gathering Together To Travel to the Source: A Vision for a Language and Culture-Based Educational Model" (Maenette Kape'ahiokalani Padeken Ah Nee-Benham and Joanne Elizabeth Cooper); (2) "Building a Child-Centered Model: 'An Indigenous Model Must Look to the Future'" (Kate Cherrington); (3) "A Holistic Education, Teachings from the Dance-House: 'We Cannot Afford To Lose One Native Child'" (Jeannette Armstrong); (4) "Grounding Vision on the Three Baskets of Knowledge: 'Kia ora ai te iwi Maori'" (Linda Aranga-Low); (5) "Advocating for a Stimulating and Language-Based Education: 'If You Don't Learn Your Language Where Can You Go Home To?'" (Sarah Keahi); (6) "A Commitment to Language-Based Education: 'Among the Gifts We Can Give Our Children Is Our Cultural Traditions'" (Darrell Kipp); (7) "Revitalizing Culture and Language: 'Returning to the Aina': (Kalena Silva); (8) "Building an Indigenous Language Center: 'The Children Have the Right To Learn Their Language'" (Gail Kiernan); (9) "Linking Native People around the Spirituality of All Life: 'The Gifts of Our Grandmothers and Grandfathers'" (Sam Suina); (10) "Creating a Ceremony: 'Nature's Model from the Longhouse People'" (Genevieve Gollnick); (11) "Building Linkages across the Community: 'To Take Action, Takes Great Courage and Strength'" (L.A. Napier); (12) "Envisioning a Community-Centered Education: 'We Do Not Own Our Children, We Must Honor Them in All Ways'" (Paul Johnson); (13) "The Circle We Call Community: 'As a Community, You All Have To Pull Together'" (Miranda Wright); (14) "Educational Empowerment for Maori People: 'We Are on the Right Path. We Are On the Right Dreaming'" (Susan Wetere-Bryant); and (15) "Locating Global Learning Centers: 'With the United Forces of Us All'" (Rosalie Medcraft). The two appendixes are: "Exemplary Native Educational Programs in the United States" (Jeremy Garcia) and resources for native educators. (SM)

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